

Tentative ASL Volunteer Positions for 2019-2020

The following positions can count towards the volunteer requirements to graduate with ASL Honors

Lead Lab Facilitators (Approximately 3-5 hours a week)

- Serves as a liaison between students and instructor (first point of contact for questions and concerns)
- Monitors the general ASL e-mail address (coming soon!)
- Assists with creating lab/Signing Seminoles schedule and updating lab syllabi each semester
- Hosts a minimum of two large-group meetings (beginning of the year, mid-year).
 - May need to hold 2 sessions each due to students' scheduling
 - Emphasize procedures and collaboration
- Develops and implements a plan for facilitators to submit brief weekly plans
- Monitors such plans for appropriateness and preparation
- Visits lab sessions regularly to "check in" and offer assistance
- Monitors condition of the lab and reports concerns, helps decorate each month
- **(1-2 positions)**

Responsibilities of all ASL Lab Facilitators and Signing Seminoles Hosts Include:

- Models and enforces applicable ASL policies (such as visual communication only)
- Works with partner to prepare and implement appropriate lessons and activities
- Uploads brief plan in accordance with system established by lead facilitator
- Ensures appropriate completion of the sign-in sheet and submits weekly (if applicable to the session)
- Keeps lab area clean and materials secure
- Signs contact logs, encourage students to stay on task, answers questions, suggests activities
- Attends associated ASL class for introductions during 1st-2nd week of class
- Attends 2-3 large group meetings with instructor and/or lead facilitator

Wednesday Rotation Labs (Approximately 2 hours weekly, including preparation)

- Host two 30m structured sessions (Wednesday) related to course content, with a focus on vocabulary
- **(2 positions) ASL 1:** Tentatively Wednesday 2:15-3:15
- **(2 positions) ASL 2:** Tentatively Wednesday 12:45-1:45

Drop-In Labs (Approximately 2 hours weekly, including preparation)

- 30m structured session related to course material (Tuesday)
- 30 minute flexible session allowing for group work (Thursday)
- **(2 positions) ASL 1:** Tentatively Tuesday/Thursday...
- **(2 positions) ASL 2:** Tentatively Tuesday/Thursday...
- **(2 positions) ASL 3:** Tentatively Tuesday/Thursday...

Classroom Facilitators (Approximately 2 hours weekly, including outside tasks)

- Attends class once weekly to provide content and logistical assistance in the ASL classroom. Outside of class, provides preliminary feedback for students' homework vlogs and additional tasks as assigned.
- **(1 position) ASL 1:** M 2-3:15
- **(1 position) ASL 2:** M 12:30-1:45
- **(1 position) ASL 3:** M 11-12:15

Signing Seminoles (Approximately 2 hours weekly, including preparation)

- Hosts 30m weekly casual meet-up to practice signing in a voice-off environment
- Models and enforces applicable ASL policies (such as visual communication, and no electronics)
- Prepares methods of actively facilitating conversation
- Assists in hosting minimum of 1-hour monthly "special event" (with Dr.K)
- Promotes events on calendar
- Updates attendance on Canvas (if applicable)
- **(2 positions) Juniors:** Weekly time conducive to the junior CSD schedule
- **(2 positions) Seniors:** Weekly time conducive to the senior CSD schedule

ASL Program Assistant (Approximately 2-5 hours weekly)

- Updates ASL website
- Monitors general ASL e-mail address
- Assists with general tasks as needed and takes the lead on special projects
- **(1-2 positions)**

Educational Outreach Positions

- Advanced FSU students are matched with partnering programs to provide various types of support. These positions provide guided opportunities for FSU students to work with d/Deaf students and clients, while supporting our local community. Students must apply to the outreach program and are selected based on demonstrated academic performance, professionalism, and if applicable to the position, ASL signing skills. Students may utilize these positions towards the volunteer requirements of the ASLHS, and must register for the associated Independent Studies course during the first semester which they volunteer.
- Examples of current placement positions include **supplemental literacy tutoring, classroom support, hosting of ASL Clubs, and assisting with the provision of professional development**